## THE FALLIBROOME ACADEMY – JOB DESCRIPTION

| Job Title: Finance Administrator |                    |  |
|----------------------------------|--------------------|--|
| Responsible To: Finance Manager  | Grade: 4 (SCP 5-6) |  |

## **BASIC JOB PURPOSE**

To support the Finance Team in delivering an efficient and accurate financial service, with a focus on administering the school's cashless payment systems

## MAIN RESPONSIBILITIES

| 1  | Lead Administrator for Wisepay and Civica (the school's cashless systems)  |  |
|----|--|--|
| 2  | Set up and manage staff and student user accounts, including sending logins to new users, archiving leavers, and maintaining biometric data                    |  |
| 3  | Process and issue refunds through Wisepay  |  |
| 4  | Run and maintain daily, monthly, and year-end financial reports for reconciliation and audit purposes  |  |
| 5  | Monitor and reconcile income and expenditure for all trips and visits to ensure activities are delivered within allocated budgets                              |  |
| 6  | Reconcile Wisepay and Barclaycard payments with bank transactions on a regular basis   |  |
| 7  | Process BACS payments, along with any cheque or cash income, through the Sage accounting system  |  |
| 8  | Update Free School Meals (FSM) eligibility data weekly via the Cheshire Portal   |  |
| 9  | Make credit card purchases for approved fundraising activities and other authorised expenses   |  |
| 10 | Support the wider Finance Team during month-end and year-end processes, including audit  |  |
| 11 | To actively safeguard and promote the welfare of children at all times.  |  |
| 12 | Keep records in accordance with the school's record retention schedule and data protection law, ensuring information security and confidentiality at all times |  |

| 13  | Ensure all duties and responsibilities are undertaken in line with the school's Health and Safety policy  |  |
|---|---|--|
| 14  | To ensure that all activities undertaken are done so safely and to report any unsafe practices or conditions identified as soon as possible to a line manager |  |
| Notwithstanding the detail in this job description the job holder will be required to undertake such work as may be determined by the Headteacher/Governing Body from time to time, up to or at a level consistent with the main responsibilities of the job. |   |  |

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## PERSON SPECIFICATION

| QUALIFICATIONS   | ESSENTIAL    | DESIRABLE    |
|--|--------------|--------------|
| Educated to at least GCSE Grade 4 (C) or equivalent in English                                       |              |              |
| and mathematics  |              |              |
| EXPERIENCE   |              |              |
| Experience of working in a busy environment  |              |              |
| Experience of working in an educational establishment  |              | $\checkmark$ |
| Experience of working as part of a team  |              |              |
| Experience of using of a computerised system   |              |              |
| KNOWLEDGE AND SKILLS   |              |              |
| Ability to build and form very good relationships with colleagues,                                   | $\checkmark$ |              |
| other professionals and students/parents/carers  | 1            |              |
| Very good communication skills, both verbal and written  | N            |              |
| Ability to work independently, to manage own workload and use  | N            |              |
| initiative but also able to work constructively as part of a team                                    |              |              |
| Excellent attention to detail  |              |              |
| Ability to use ICT packages and equipment effectively  |              |              |
| Awareness of Data Protection and GDPR legislation  |              |              |
| Ability and a commitment to work flexibly and to respond to unplanned situations                     |              |              |
| PERSONAL QUALITIES   |              |              |
| Ability to deal confidentially, impartially and appropriately with situations                        |              |              |
| Good interpersonal skills and the ability to establish rapport with individuals, adults and students |              |              |
| Efficient and meticulous in organisation   |              |              |
| A desire to develop skills and knowledge through CPD   |              |              |
| Excellent attendance and punctuality   |              |              |
| Ability to work additional hours as required (paid)  |              |              |
| Commitment to the school's ethos, aims and its whole community                                       |              |              |